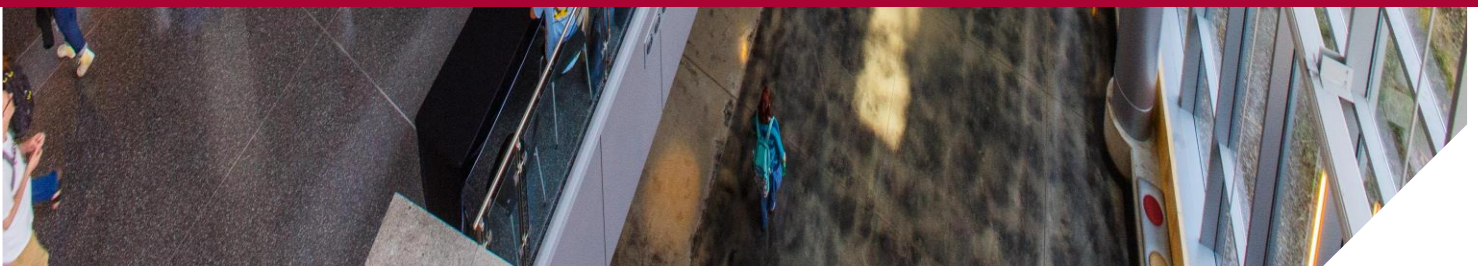




IUPUI

**School of Liberal Arts
Beginning Freshmen
Entering Student Survey Report**

2018



Welcome to the 2018 IUPUI School of Liberal Arts Entering Student Survey Report

The Entering Student Survey is a yearly survey administered during New Student Orientation sessions. Students complete the online Qualtrics-based survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is voluntary and students are encouraged to complete it to ensure that we understand the support and resources they need to make successful transitions to IUPUI. Of the 112 beginning freshmen direct-admits in the School of Liberal Arts, 44 completed the Entering Student Survey. The response rate was 39%. There were not enough beginning freshmen Liberal Arts pre-majors who completed the survey to report their responses and conduct comparison tests.

IUPUI's Vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.

Key Highlights Overall

- Compared to all other direct-admit students, School of Liberal Arts **direct-admit** students were more likely to rate themselves higher on writing ability and deciding to attend IUPUI because of social opportunities associated with IUPUI located in city of Indianapolis.
- **98%** of Liberal Arts students agree that the **IUPUI campus is welcoming**.
- **56%** of direct-admit Liberal Arts students felt there is a 'Very Good Chance' they will **be satisfied with college life**.
- **72%** of Liberal Arts respondents have 'Some' concerns about their **ability to finance their college education**.
- Slightly more than half (**62%**) of Liberal Arts direct-admit respondents were at least satisfied with the amount of financial support (grants, loans, family members, jobs, or other sources) they have received so far.
- Top 5 reasons School of Liberal Arts direct-admit respondents reported choosing IUPUI were 'Availability of specific academic programs (major)', 'Job, career, and internship opportunities available in Indianapolis while attending school', 'Career and job opportunities available in Indianapolis after I complete my degree', 'Availability of financial aid/scholarships', and 'Graduates Get Good Jobs'.
- More Liberal Arts direct-admit respondents plan to pursue a Graduate degree as Overall respondents (**60% Liberal Arts, 45% Overall**).
- **62%** of Liberal Arts students plan to live off campus in downtown Indianapolis.

SCHOOL OF LIBERAL ARTS SURVEY RESPONDENTS
DEMOGRAPHICS

Residency	Liberal Arts Direct Admits		All Other Direct Admits	
	N	Percentage	N	Percentage
Indiana Resident	38	86.4	812	89.6
Non-Resident	6	13.6	94	10.4
Gender				
Female	33	75.0	440	48.6
Male	11	25.0	466	51.4
Age				
Under 19	43	97.7	904	99.8
20-24	1	2.3	2	0.2
25 and over	0	0.0	0	0.0
Ethnicity				
White	37	84.1	696	76.9
Hispanic/Latino	3	6.8	63	7.0
Black/African American	2	4.5	39	4.3
American Indian/Alaska Native	0	0.0	1	0.1
Asian	1	2.3	50	5.5
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	0	0.0	7	0.8
Two or More Races	1	2.3	49	5.4
Financial Information				
Received Pell Grant first Fall semester	13	29.5	268	29.6
Housing				
Living On-Campus	24	54.5	487	53.8

KEY HIGHLIGHTS IN COMPARISONS BETWEEN SCHOOL OF LIBERAL ARTS DIRECT ADMIT RESPONDENTS AND ALL OTHER BEGINNING FRESHMEN DIRECT-ADMIT RESPONDENTS

A means comparison analysis was conducted between the 2018 School of Liberal Arts direct-admit respondents and the 2018 all other beginning freshmen direct-admit respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	Liberal Arts Direct-Admits Mean	All Other Direct-Admits Mean
Consistency of Interest	2.87	2.70
Organizational Commitment	5.62	5.59
Sense of Belonging	5.69	5.67
Perseverance of Effort	3.95	3.99

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2018 Liberal Arts Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Liberal Arts Direct-Admits Mean	All Other Direct-Admits Mean
Comparisons of Traits to Other Students¹		
Mathematical ability***	3.15	3.59
Writing ability***	4.08	3.55

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%
= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2018 Liberal Arts Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Liberal Arts Direct-Admits Mean	All Other Direct-Admits Mean
Decisions to Attend IUPUI¹		
Social opportunities associated with IUPUI located in city of Indianapolis	3.76	3.30

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important
= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2018 Liberal Arts Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Liberal Arts Direct-Admits Mean	All Other Direct-Admits Mean
Reasons for Choosing Major¹		
Graduates get good jobs**	3.62	4.09
Availability of jobs in the field	3.76	4.15
Starting salaries are high	3.32	3.74
Major is aligned with my interests	4.07	4.39
Media (TV, social media, newspapers, commercials, movies) that spark my interest**	3.72	3.05

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important
= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2018 Liberal Arts Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Liberal Arts Direct-Admits Mean	All Other Direct-Admits Mean
Commitment to Major¹		
How committed are you to your current major?	3.76	3.30

¹ 1= Not at all committed, 2=Slightly committed, 3=Moderately committed, 4=Committed, 5=Very committed
= $p < .01$ *= $p < .001$

2018 Entering Student Survey

Top 10 Factors in Choosing IUPUI

School of Liberal Arts Direct-Admits	N	Mean	All Other Direct-Admits	N	Mean
Availability of specific academic programs (majors)	31	3.97	Availability of specific academic programs (majors)	791	4.03
Job, career, and internship opportunities available in Indianapolis while attending school	31	3.87	Availability of financial aid/scholarship	786	3.96
Career and job opportunities available in Indianapolis after I complete my degree	30	3.87	Job, career, and internship opportunities available in Indianapolis while attending school	793	3.95
Availability of financial aid/scholarship	30	3.83	Graduates get good jobs	808	3.93
Graduates get good jobs	32	3.81	Career and job opportunities available in Indianapolis after I complete my degree	793	3.89
Social opportunities associated with IUPUI located in city of Indianapolis	33	3.76	Opportunity for and IU or Purdue Degree	791	3.82
Opportunity for and IU or Purdue Degree	31	3.71	Cost	813	3.77
Cost	33	3.67	IUPUI's reputation	786	3.50
IUPUI's reputation	31	3.39	Social Climate/Activities at the College	791	3.41
Social Climate/Activities at the College	31	3.13	Social opportunities associated with IUPUI located in city of Indianapolis	812	3.30

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

SCHOOL OF LIBERAL ARTS DIRECT ADMITS
DEMOGRAPHICS

Residency	Liberal Arts Direct Admit Respondents		All Liberal Arts Direct Admit Students	
	N	Percentage	N	Percentage
Indiana Resident	38	86.4	102	91.1
Non-Resident	6	13.6	10	8.9
Gender				
Female	33	75.0	83	74.1
Male	11	25.0	29	25.9
Age				
Under 19	43	97.7	107	95.5
20-24	1	2.3	2	1.8
Over 25	0	0.0	3	2.7
Ethnicity				
White	37	84.1	92	82.1
Hispanic/Latino	3	6.8	8	7.1
Black/African American	2	4.5	5	4.5
American Indian/Alaska Native	0	0.0	0	0.0
Asian	1	2.3	2	1.8
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	0	0.0	1	0.9
Two or More Races	1	2.3	4	3.6
Financial Information				
Received Pell Grant first Fall semester (preliminary)	13	29.5	46	41.1
Housing				
Living On-Campus	24	54.5	45	40.2

SENSE OF BELONGING

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
<i>Percentages</i>									
The IUPUI campus community has made me feel welcomed	44	6.11	0.0	0.0	2.3	0.0	34.1	11.4	52.3
I feel a sense of belonging to IUPUI	44	5.73	0.0	0.0	2.3	9.1	38.6	13.6	36.4
I see myself as part of the IUPUI community	44	5.70	0.0	0.0	2.3	13.6	31.8	15.9	36.4
I feel that I am a member of the IUPUI community	44	5.61	0.0	0.0	0.0	18.2	31.8	20.5	29.5
I feel connected with other IUPUI students	44	5.57	0.0	2.3	2.3	15.9	27.3	20.5	31.8
I feel that I fit right in on campus	44	5.43	0.0	0.0	2.3	18.2	40.9	11.4	27.3

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree
 Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
<i>Percentages</i>									
I am proud to tell others I am going to school here	44	5.91	0.0	0.0	4.5	9.1	27.3	9.1	50.0
It is important for me to graduate from IUPUI (e.g., rather than from another college)	44	5.73	2.3	4.5	4.5	6.8	20.5	11.4	50.0
I am extremely glad that I chose IUPUI over other colleges	44	5.66	0.0	0.0	4.5	15.9	29.5	9.1	40.9
I feel a sense of IUPUI jaguar pride	44	5.50	2.3	4.5	0.0	6.8	38.6	15.9	31.8
IUPUI was my first choice of colleges that I was accepted to or considered applying to	44	5.30	4.5	4.5	11.4	11.4	11.4	18.2	38.6

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree
 Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you

	N	Mean	1-Not at all like me	2	3 <i>Percentages</i>	4	5-Very much like me
I am a hard worker ¹	41	4.29	0.0	2.4	12.2	39.0	46.3
I am diligent ¹	41	4.12	0.0	0.0	24.4	39.0	36.6
I finish whatever I begin ¹	41	3.88	2.4	4.9	24.4	39.0	29.3
Setbacks don't discourage me ¹	41	3.51	0.0	12.2	36.6	39.0	12.2
New ideas and projects sometimes distract me from previous ones ²	41	3.12	9.8	22.0	24.4	34.1	9.8
I often set a goal but later choose to pursue a different one ²	41	2.83	12.2	24.4	39.0	17.1	7.3
I have difficulty maintaining my focus on projects that take more than a few months to complete ²	41	2.80	22.0	14.6	34.1	19.5	9.8
I focus on a certain idea or project for a short time but lose interest later ²	41	2.71	17.1	24.4	31.7	24.4	2.4

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). *Journal of Personality Assessment*, 91(2), 166-174.



SELF-EFFICACY RATINGS

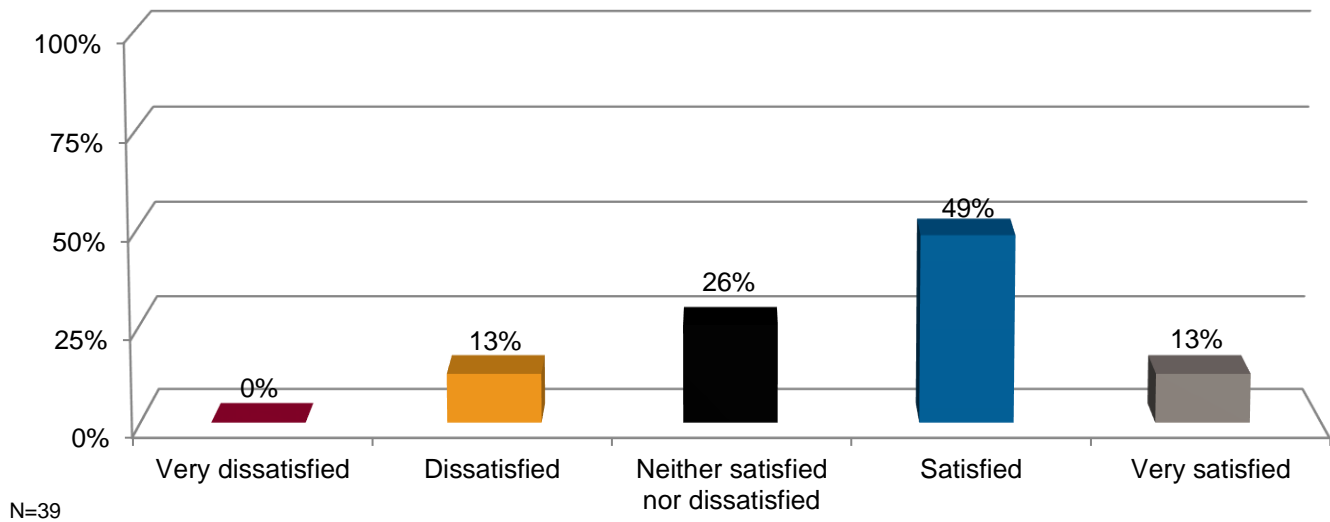
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%
<i>Percentages</i>							
Writing ability	40	4.08	0.0	0.0	20.0	52.5	27.5
Academic ability	40	4.05	0.0	0.0	25.0	45.0	30.0
Ability to work with other that are different from you	40	3.95	0.0	2.5	22.5	52.5	22.5
Leadership ability	40	3.83	0.0	7.5	22.5	50.0	20.0
Motivation for college work	40	3.78	0.0	5.0	32.5	42.5	20.0
Ability to seek out appropriate academic help	40	3.68	0.0	10.0	35.0	32.5	22.5
Self-confidence (related to intellectual or academic activities)	40	3.48	0.0	15.0	35.0	37.5	12.5
Self-confidence (related to social activities)	40	3.45	0.0	25.0	25.0	30.0	20.0
Physical health	40	3.43	2.5	7.5	52.5	20.0	17.5
Study skills	40	3.40	0.0	15.0	40.0	35.0	10.0
Ability to manage finances	40	3.30	2.5	17.5	42.5	22.5	15.0
Emotional health	40	3.28	0.0	20.0	47.5	17.5	15.0
Mathematical ability	40	3.15	0.0	27.5	42.5	17.5	12.5

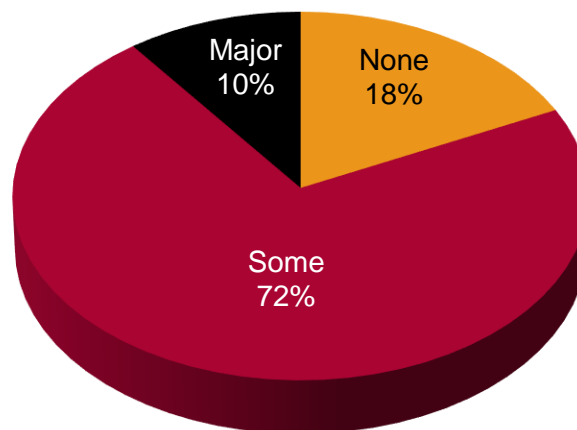
1=Lowest 10%, 2=Below Average, 3=Average, 4= Above Average, 5= Highest 10%
Rank ordered by means

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have any concerns about your ability to finance your college education?



N=39

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?

	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
	<i>Percentages</i>								
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	38	0.0	5.3	18.4	28.9	26.3	13.2	2.6	5.3
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	38	7.9	26.3	28.9	26.3	7.9	0.0	0.0	2.6
Working for pay off campus	38	50.0	7.9	7.9	13.2	13.2	7.9	0.0	0.0
Relaxing and socializing (watching TV, partying, etc.)	37	0.0	18.9	35.1	18.9	18.9	5.4	0.0	2.7
Commuting to class (driving, walking, etc.)	38	2.6	73.7	15.8	2.6	0.0	0.0	2.6	2.6
Working for pay on campus	38	23.7	7.9	13.2	23.7	21.1	7.9	2.6	0.0
Engaging in volunteer activities	37	13.5	35.1	29.7	13.5	5.4	2.7	0.0	0.0
Taking care of household responsibilities	37	10.8	54.1	27.0	5.4	0.0	0.0	2.7	0.0
Providing care for dependents living with you (parents, children, spouse, etc.)	37	73.0	16.2	2.7	5.4	0.0	0.0	2.7	0.0
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	37	10.8	29.7	32.4	18.9	5.4	2.7	0.0	0.0

**ANTICIPATED SUCCESS, INVOLVEMENT,
AND ENGAGEMENT IN HIGH IMPACT PRACTICES**

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
<i>Percentages</i>						
Be satisfied with college life	34	3.53	0.0	2.9	41.2	55.9
Make good choices for personal health (healthy eating, lifestyle, etc.)	33	3.52	0.0	3.0	42.4	54.5
Participate in events or activities on campus	34	3.41	0.0	8.8	41.2	50.0
Participate in student clubs/groups	34	3.41	2.9	5.9	38.2	52.9
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	33	3.39	3.0	3.0	45.5	48.5
Experience stress balancing work and school related responsibilities	34	3.32	0.0	17.6	32.4	50.0
Get tutoring or peer mentoring help in specific courses	33	3.27	0.0	6.1	60.6	33.3
Exercise on campus	33	3.27	3.0	6.1	51.5	39.4
Work on a research project with a professor	34	3.21	2.9	8.8	52.9	35.3
Participate in service learning or community service	34	3.15	2.9	20.6	35.3	41.2
Participate in study abroad or international travel related to school	33	3.06	3.0	21.2	42.4	33.3
Experience stress balancing family and school related responsibilities	34	3.00	2.9	26.5	38.2	32.4
Enroll in courses during the summer	33	2.61	9.1	36.4	39.4	15.2
Change career choice	34	2.53	8.8	41.2	38.2	11.8
Change major field	34	2.35	8.8	52.9	32.4	5.9
Experience feelings of homesickness	34	2.35	26.5	29.4	26.5	17.6

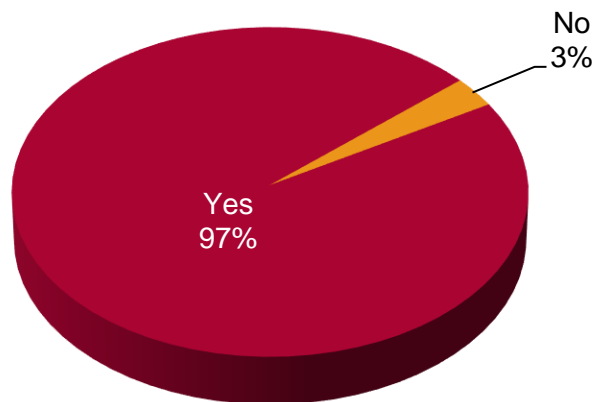
1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance
Rank ordered by means

DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:							
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
	<i>Percentages</i>						
Availability of specific academic programs (majors)	31	3.97	3.2	6.5	16.1	38.7	35.5
Job, career, and internship opportunities available in Indianapolis while attending school	31	3.87	0.0	12.9	22.6	29.0	35.5
Career and job opportunities available in Indianapolis after I complete my degree	30	3.87	6.7	10.0	13.3	30.0	40.0
Availability of financial aid/scholarship	30	3.83	3.3	6.7	20.0	43.3	26.7
Graduates get good jobs	32	3.81	0.0	3.1	34.4	40.6	21.9
Social opportunities associated with IUPUI located in city of Indianapolis	33	3.76	3.0	3.0	33.3	36.4	24.2
Opportunity for and IU or Purdue Degree	31	3.71	0.0	9.7	29.0	41.9	19.4
Cost	33	3.67	0.0	15.2	27.3	33.3	24.2
IUPUI's reputation	31	3.39	3.2	12.9	38.7	32.3	12.9
Social Climate/Activities at the College	31	3.13	9.7	16.1	38.7	22.6	12.9
A visit to campus	31	3.10	12.9	16.1	32.3	25.8	12.9
Size of IUPUI	32	3.00	6.3	18.8	46.9	25.0	3.1
Type of housing available on campus	31	2.87	25.8	9.7	32.3	16.1	16.1
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	33	2.79	24.2	12.1	36.4	15.2	12.1
Change in financial situation	31	2.68	35.5	6.5	25.8	19.4	12.9
Academic difficulty at previous institution or high school	31	2.45	38.7	9.7	29.0	12.9	9.7
My parents/relatives wanted me to attend	31	2.42	29.0	25.8	29.0	6.5	9.7
Advisor or guidance counselor recommendation	31	2.42	38.7	9.7	32.3	9.7	9.7
Wanted to live near home	32	2.41	40.6	12.5	18.8	21.9	6.3
Change in family situation	31	2.13	48.4	12.9	22.6	9.7	6.5
Ability to live at home while attending college	33	1.94	60.6	12.1	9.1	9.1	9.1

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important
 Rank ordered by means

Have you chosen a major?



N=33



STUDENTS WHO HAVE CHOSEN A MAJOR
Reasons for Choosing Major

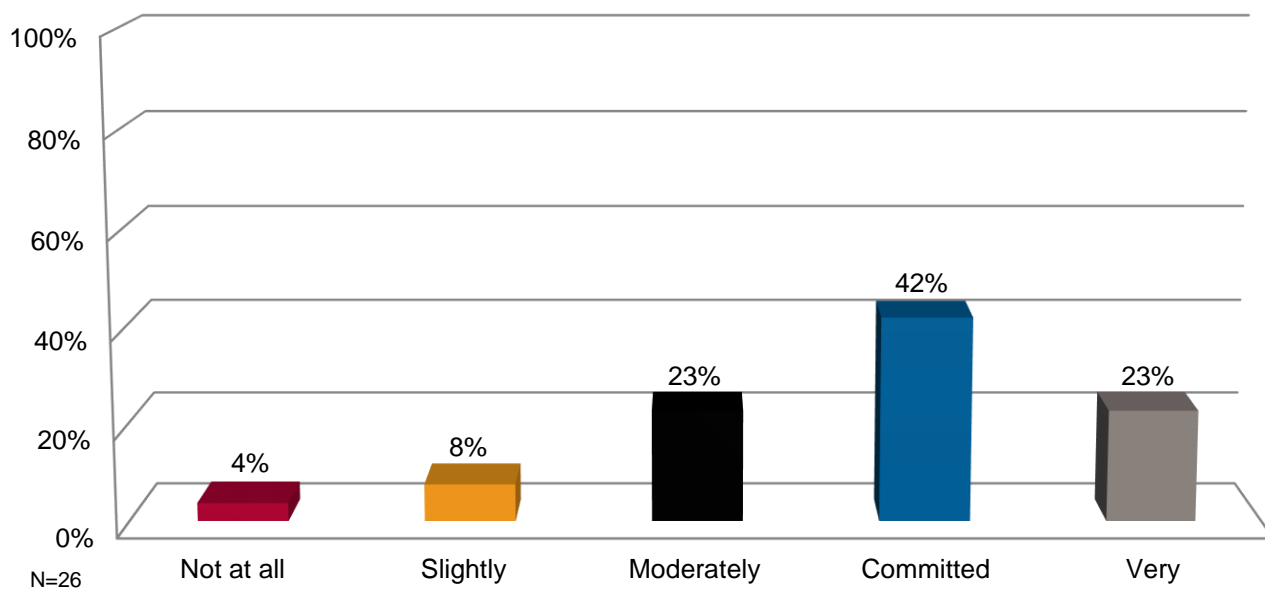
In making a decision to choose your current major, please rate how important the following factors were*:							
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages of Students who have chosen major</i>							
Major is aligned with my personality	29	4.17	0.0	3.4	20.7	31.0	44.8
Major is aligned with my skills and abilities	29	4.14	0.0	6.9	17.2	31.0	44.8
Major is aligned with the lifestyle I would like to have	29	4.10	3.4	3.4	17.2	31.0	44.8
Major is aligned with my interests	29	4.07	3.4	3.4	24.1	20.7	48.3
High school classes or college classes that spark my interest or awareness	25	3.80	0.0	4.0	32.0	44.0	20.0
Availability of jobs in the field	29	3.76	0.0	13.8	24.1	34.5	27.6
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	25	3.72	4.0	8.0	28.0	32.0	28.0
Good grades in previous courses	25	3.64	4.0	8.0	32.0	32.0	24.0
Graduates get good jobs	29	3.62	3.4	10.3	31.0	31.0	24.1
Major makes people like me feel welcome	28	3.50	3.6	14.3	32.1	28.6	21.4
Starting salaries are high	28	3.32	7.1	14.3	35.7	25.0	17.9
IUPUI specific communications that sparked my interest or awareness	25	3.04	8.0	24.0	36.0	20.0	12.0
My parents/relatives recommendation	25	2.80	20.0	16.0	40.0	12.0	12.0
Advisor or guidance counselor recommendation	25	2.80	20.0	28.0	20.0	16.0	16.0
My friends recommendation	25	2.64	28.0	16.0	32.0	12.0	12.0

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important

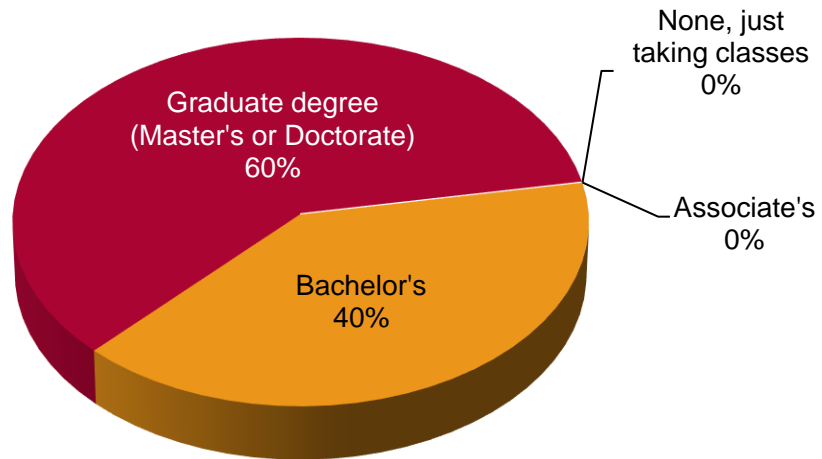
* Of those who indicated they have chosen a major

Rank ordered by means

How committed are you to your current major?

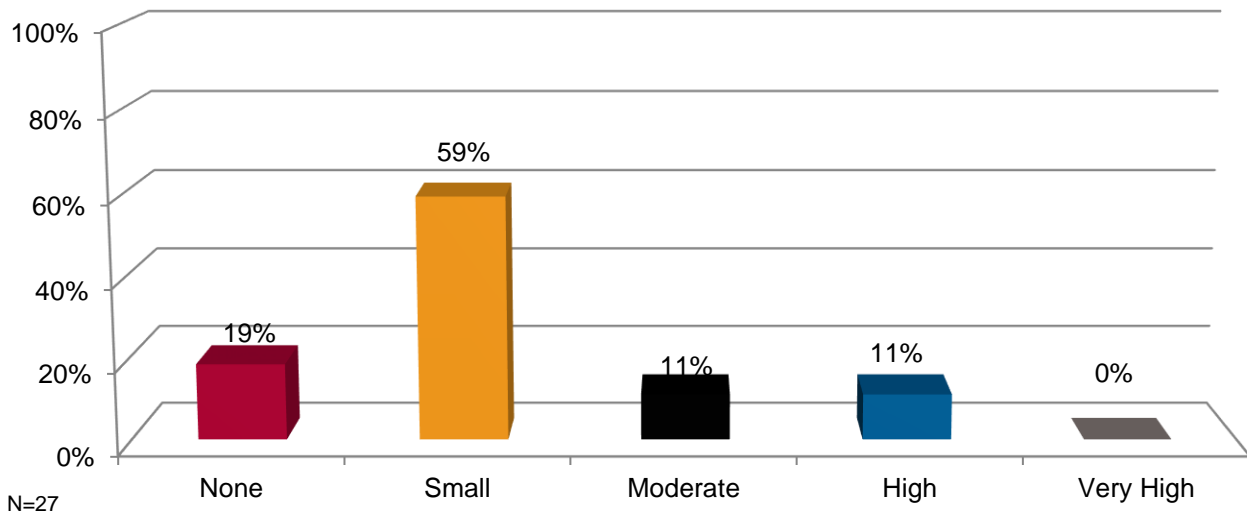


What is the highest college degree you expect to obtain?



N=26

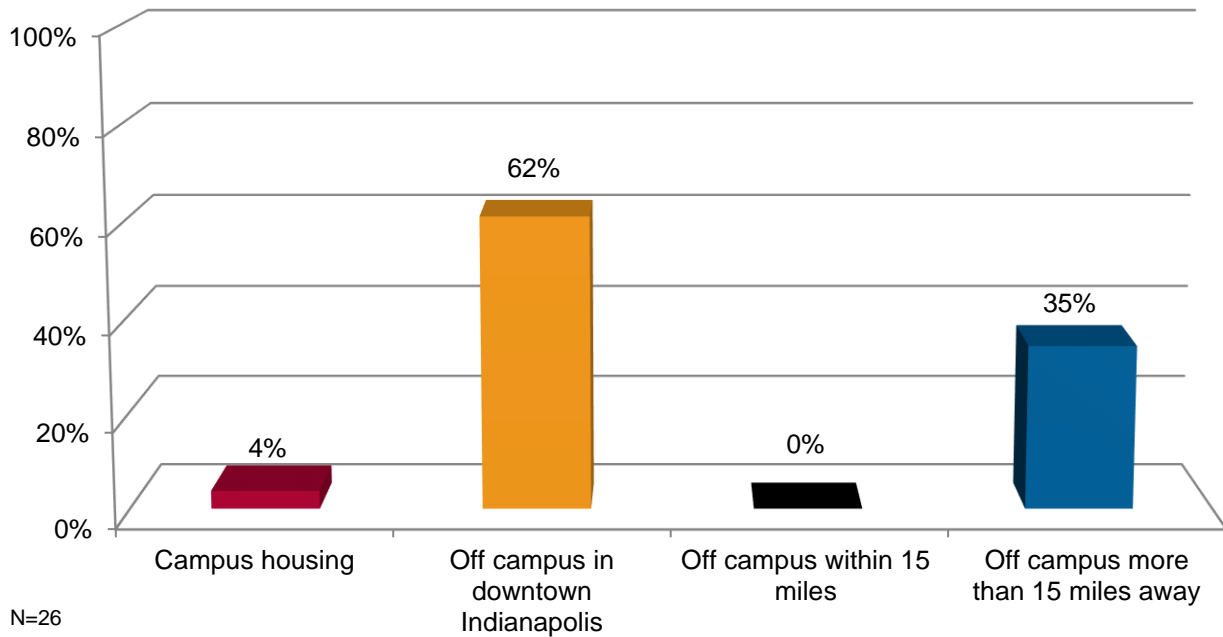
What is the likelihood that you will transfer from IUPUI to another college?



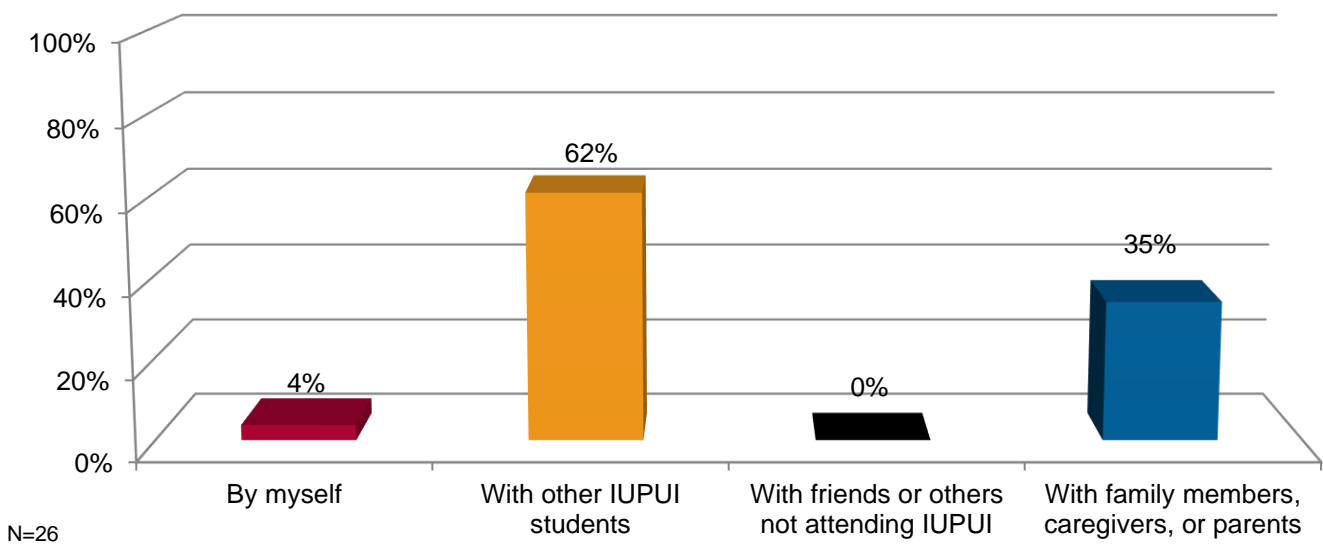
N=27

EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?



*Prepared by
Jessica Rauch
(Institutional Research and Decision Support)*

